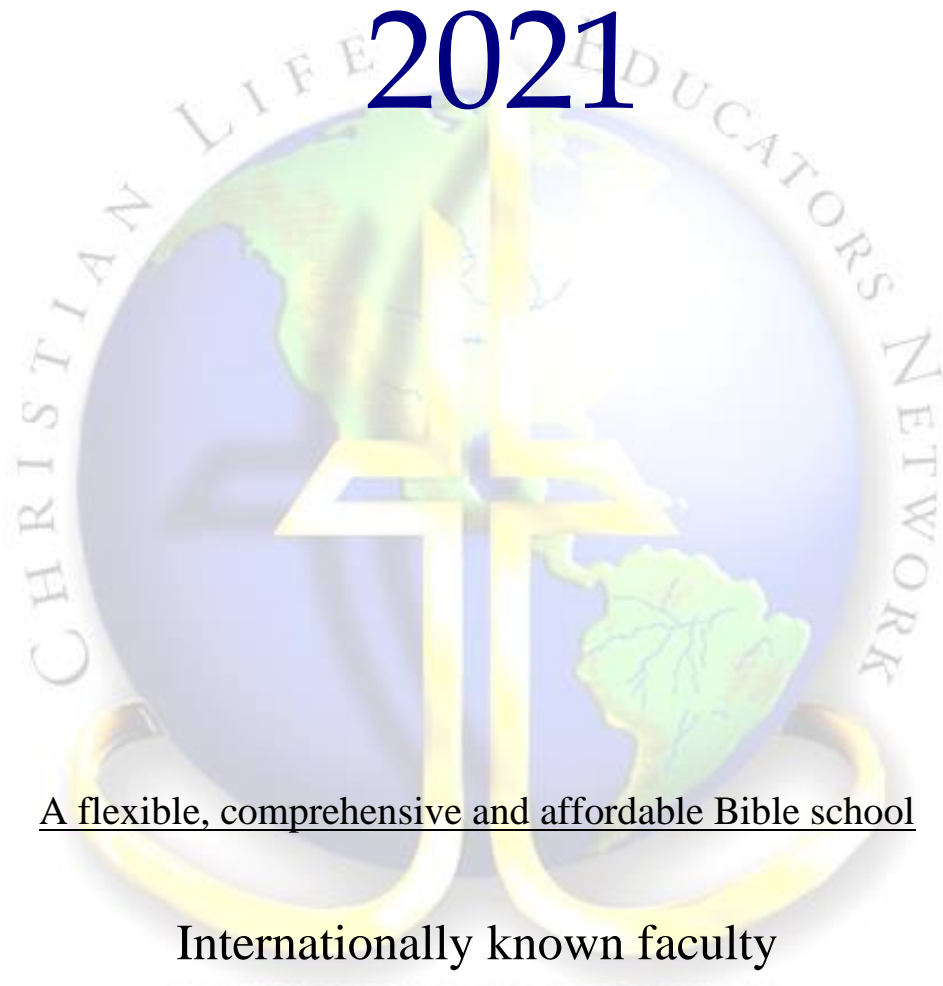


VICTORY SCHOOL OF THEOLOGY

2021



A flexible, comprehensive and affordable Bible school

Internationally known faculty

Earn from a one-year diploma to Doctor of Theology degree



ACADEMIC YEAR 2021

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VICTORY SCHOOL OF THEOLOGY

INTRODUCTION TO CLST-G

Mission Statement

To provide the best Bible, theology, ministry and leadership training resources; thereby offering quality, flexible and affordable education to students and schools globally.

CLST Accreditation and Authorization

Christian Life School of Theology Global (CLST Global) has met the requirements for exemption from applicable Georgia law as a religious institution under the provision of the Post-secondary Educational Authorization Act, Georgia Code 20-3-100 et seq. As a result, CLST Global awards a variety of Ministry Certificates, Diplomas and Degrees ranging from an Associate of Theology through a Doctor of Sacred Studies.

CLST Global is a member of the International Association of Bible Colleges and Seminaries. The IABCS is a standards-based certification association registered as an accreditation body. The IABCS provides certification that CLST Global adheres to standardized operating requirements in keeping with, and acceptable to, other institutions of higher education. Membership allows CLST Global to maintain its evangelical integrity, while operating according to the highest academic standards. You can view additional information about IABCS at <http://iabcs.org/index.htm>.

CLST Global is a member of the Academic Council for Educational Accountability (formerly known as the Apostolic Council for Educational Accountability). ACEA was founded by Dr. C. Peter Wagner (a member of the CLST Global faculty) to provide academic credibility through accountability and association. ACEA is a network of Christian education and Christian training programs and schools. Information about ACEA is available at <http://www.aceaschools.org/index.html>.

CLST Global is a member of the Association of Christian Schools International (ACSI) and is approved by ACSI to issue Continuing Education Units (CEU) to CLST Global students. This means that CLST Global courses are recognized by many Christian schools for meeting their teachers' continuing education requirements. ACSI is the largest provider of programs and services to Christian schools in the world and serves thousands of pre-school, elementary, and secondary institutions. Contact your local school district for applicable guidelines. More information about ACSI can be obtained from their website: <http://acsi.org>.

CLST Global is a member of the Association of Christian Distance Education (ACCESS). The mission of ACCESS is to provide leadership in the field of Christian distance education. <http://accessed.org>.

Transferability of CLST Global Coursework

Existing and potential students often contact CLST Global asking about its accreditation. What they often mean, however, is whether or not CLST Global completion units are transferable. There is a difference with an entity that abides by a set of standards: i.e. accreditation, and transferability of completed course work.

CLST Global students have successfully transferred CLST Global completion units to many schools around the country, either by means of an assessment of prior learning or a specific articulation agreement. Every transfer, however, is at the full discretion of the receiving school. They decide if and how CLST Global completion units will contribute to the goal(s) of their program. It is important to remember that CLST Global completion units represent theological training and ministerial preparation. Not all schools are theologically friendly. A college of business, nursing, or education may not find that theological coursework will complement or transfer into their program. For this reason, it is very important that students begin with the end in mind.

However, Christian universities often have a required "Bible core" for all majors. CLST Global completion units may transfer into that "core." For a list of accredited colleges and universities that have an articulation agreement with CLST Global, contact the administrative offices.



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Biblical Foundations Statement

We believe that the Bible is God's Word. It is accurate, authoritative and applicable to our every-day lives.

We believe in one eternal God who is the Creator of all things. He exists in three Persons: God the Father, God the Son and God the Holy Spirit. He is totally loving and completely holy.

We believe that the Lord Jesus Christ as both God and man is the only One who can reconcile us to God. He lived a sinless and exemplary life, died on the cross in our place, and rose again to prove His victory and empower us for life.

We believe that in order to receive forgiveness and the "new birth" we must repent of our sins, believe in the Lord Jesus Christ, and submit to His will for our lives.

We believe that in order to live the holy and fruitful lives that God intends for us, we need to be baptized in water and be filled with the power of the Holy Spirit. The Holy Spirit enables us to use spiritual gifts.

We believe that God has individually equipped us so that we can successfully achieve His purpose for our lives which is to worship God, fulfill our role in the Church and serve the community in which we live.

We believe that God wants to heal and transform us so that we can live healthy and prosperous lives in order to help others more effectively.

We believe that our eternal destination of either Heaven or hell is determined by our response to the Lord Jesus Christ.

We believe that the Lord Jesus Christ is coming back again as He promised.

Standards of Conduct

Christian Life School of Theology Global and the Christian Life Educators Network is a community of Christian believers who confess and follow Jesus Christ as Lord and Savior. The community is expected to uphold the Word of God and apply biblical standards of morality and integrity in life. Faculty, students and member schools are expected, therefore, to conduct themselves in a manner in keeping with Christian decorum and testimony. This involves embracing attitudes and actions the Bible identifies as virtuous and avoiding attitudes and actions the Bible identifies as sinful. They must abide by all published policies and regulations prescribed by the institution. They must also abide by applicable local, state, and federal laws.

Distance Education Program

Individual students can take courses directly from CLST Global. A Distance Education (DE) student must enroll as a student in CLST Global and will then have access to all of the CLST Global courses and programs.

Distance Education students can order a copy of the Video Compact Disc (VCD) or the audio compact disc (MP3-CD) of the course, along with the Course Syllabus, Study Guide and textbook. After completing the course an examination will be sent to the student, to be completed and sent back to the CLST Global office. There is an additional fee for these DE course materials.

The student should report his or her grades to the local Chancellor or Dean. This enables the school to maintain records of grades and advise students of their standing relative to graduation. However, if the student is taking courses as a DE student and is not active at a school, he or she should correspond directly with the national headquarters.

Evaluation of Prior Learning

Active students who have completed courses in educational venues other than CLST Global and/or have previous ministerial experience may receive recognition for their work. This requires the submission of transcripts, certificates, diplomas and/or a ministerial resume to the CLST Global Office for evaluation. The completion units awarded through this procedure are used to help determine the level of placement of the student.

There is a fee for completion units awarded for ministerial experience and unaccredited theological education. We encourage you to take time to submit all transcripts and, if applicable, any ministerial experience in your request for evaluation. Please follow all directions on the form to receive the best evaluation possible.



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GENERAL GUIDELINES

The CLST Global Office will follow these general guidelines in awarding completion units for prior learning:

- Individuals must be active students before requesting an evaluation of work for which they hope to receive recognition.
- Units awarded are officially applied to a student's transcript only upon completion of the residency requirement of five courses (15 units) and payment of applicable fees unless other agreements have been officially entered into by CLST Global.
- Students are responsible to gather all transcripts, resumes, certificates, diplomas, etc., for submission to the CLST Global Office.
- Although the number of completion units awarded may be limited by the number of years of experience documented, the review of material submitted will be concerned primarily with the skills, knowledge, and abilities gained rather than on the length of experience.
- Students may Request an additional Evaluation of Prior Learning before beginning a new degree program.

EVALUATION OF ACCREDITED NON-THEOLOGICAL COLLEGE COURSES

Students having earned college credit or degrees from accredited institutions in fields other than theology may receive up to sixty (60) units for this work. This placement is determined by the evaluation of transcripts submitted by the requesting student and endorsed by the local school's Dean. Courses must have a GPA of 2.0 or more (C). Grades of D or below will not be accepted

EVALUATION OF ACCREDITED THEOLOGICAL COLLEGE COURSES

Students having earned college credit in theology courses from accredited institutions may receive full or partial recognition for their work. This placement is determined by the evaluation of transcripts submitted by the requesting student and endorsed by the Dean's Office of the local school. Courses must have a GPA of 2.0 (C) or higher. Grades of D or below will not be accepted.

NON-ACCREDITED NON-THEOLOGICAL STUDIES

Units are usually not awarded for this work.

NON-ACCREDITED THEOLOGICAL STUDIES

Students will attach a transcript for each school or class attended. The successful completion of courses will be counted toward Advance Standing. A fee/unit will be charged.

EVALUATION OF MINISTERIAL EXPERIENCE

Ministerial experience completion units may be awarded to applicants, especially licensed and ordained ministers. Ministerial experience is recognized up to a maximum award of sixty units for full-time ordained ministers and licensed ministers and thirty units for lay ministers. Evaluation requests must specify whether ministerial work is full-time or part-time. Copies of licenses and/or ordination certificates must be submitted.

STUDENT PLACEMENT

Units awarded as Advanced Standing help place the student in an advanced level of his/her program of study. Awarded units will not be applied until all applicable fees are paid, and the student completes 15 units of course work to fulfill the Residency Requirement. From this point, CLST Global adds the awarded units for prior learning, and the student works forward to the next higher level of study. If a degree point has been reached or passed, the student may apply for the award of the appropriate degree.



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Student Registration

To be enrolled as a CLST Global student, a prospective student will need to at least the equivalent of a high school education, or have demonstrated their ability to complete and benefit from CLST Global courses. The student Registration form will need to be completed and submitted to the CLST Local Campus with the Registration fee.

Students may then enroll in a class as a **Graded Student** or an **Audit Student**.

GRADED STUDENT, receives all course materials, earn completion units, and/or are eligible to receive CEU certificates. Audit students do not receive completion units but are able to study on a variety of levels:

AUDIT STUDENT, receives all course materials but do not take the exam and do not receive completion units. A student record will be maintained for an Audit Student. There is a discount off of the Course Fee.

CEU STUDENT, receive all course materials as well as a CEU Certificate. They do not take the exam and do not receive completion units. A student record will be maintained for students earning a CEU Certificate. The full course fee will be paid by this student. To receive a CEU Certificate the CEU Certificate Application form must be completed and sent with course materials to the CLEN Office. Graded Students may also apply for a CEU Certificate.

If a student orders multiple courses, they will be provided consecutively so they only need to be taken one at a time. The DE Student Price List has a complete list of all current charges.

Student Records

Each student is asked to maintain records of courses taken, completed, etc. The CLST Global Office will also maintain official records for all students. These records are overseen by the CLST Global Office.

Transcript Requests

A student may request an Official Transcript or an unofficial Course Record of his/her studies from CLST Global by submitting a Transcript Request Form to the CLST Global Office. Forms must be accompanied by appropriate fees for each copy of the transcript requested. Requests will usually be processed within 10 business days. To ensure privacy of student information, the request must be in writing and signed by the student.

Examination Policies and Procedures

Course examinations consist of objective questions. For students not taking a course or an exam online, all examination answers are marked on a paper ParSCORE™ form. All questions on the examination are taken from the lectures, textbook, syllabus/study guide, and referenced Scriptures. The examinations are “open-book.” This means that students may refer to course materials when they take their examinations. Examinations are intended to be challenging and thorough and may take ten to fifteen hours to complete.

Students may not, however, work together on examinations. Each student must take the examination independently of help from others. Examinations are to represent the sole work of the student submitting that examination. If a local Dean concludes that students collaborated on the completion of an exam, a grade of “F” for that course must be given.

Taking Paper Examinations

Examination booklets and score sheets are given to graded students at the conclusion of the lectures. These are taken home, completed by the student, and returned to the local school within two weeks. The examination questions and the booklets containing them are the property of CLST-G and must be returned to the Local Campus at the conclusion of each course.

It is critical that all portions of the score sheet be completed properly and that all instructions on the ParSCORE™ form (score sheet) are followed exactly. Score sheets cannot be graded without the proper I.D. Number and name. Students should use a #2 pencil for all entries on the form. Examinations that cannot be graded will be returned to the student/school for appropriate action.

Time Limitations

Students attending VSoT have up to 14 days from the last day of class to complete the examinations and return them, along with completed ParSCORE™ forms, to the leadership of the local school.



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Make-Up Examinations

Any student who previously took a course receiving a grade of “D” or “F” and wants to take the examination again to improve a grade should request a “Make-up Examination.” The lower of the two grades will be removed from the record. Any student who wants to earn units for the course without hearing the lectures or reading the course material should order a “challenge” examination. These can be ordered through the Business Office. All fees must be pre-paid. The student will receive an examination and a score sheet only. The score sheet will be graded, the grade will be posted to the student’s official records, and a grade report will be sent to the local school or to the student depending on their status.

Academic Appeal

Students have the right of academic appeal if they wish to dispute an examination grade. However, all appeals must satisfy the following criteria.

Appeals will be accepted from school Chancellor or Dean only. Appeals will not be accepted from students unless the grade being appealed was received for a course taken through the Distance Education Program.

Appeals will not be accepted unless resolution of the appeal in the student’s favor will result in a letter grade increase.

Appeals must be submitted within 10 days following the date the grade report was published. This date may be found on the Roster Report or the Student Test Report. The appeal must also identify the course number and title, the last date of class, the examination publication date, and the name, address, phone number and fax number of the person at the school to contact regarding the appeal.

The appeal must explain, with references to course materials, why the student’s original answer is correct. The student must provide specific references to course materials and state why he or she believes the material supports his or her answer.

Appeals will be responded to as promptly as is practicable, but sometimes require extensive research into course materials or contact with the instructor to obtain information.

Student Grades

A Student Test Report for each student will be created. Grade Reports will not reflect the correct answers for missed questions. The student should review the materials again to find the correct answer, enhancing the learning from the course. To confirm his or her choice, the student may check with the Local Dean.

GRADE SCALE

The objective questions are worth one point each (for a 100-question exam) for a total of one hundred points. Letter grades as well as numerical grades are issued to students completing course requirements and are reflected on grade reports issued by the CLST Global Office. Letter grades only are posted to official records. Letter grades are used to compute grade point averages. Grades and grade points are based on the following official grading scale:

Grade Letter	Meaning	Numerical Value	Grade Point
A	Superior	90-100	4.0
B	Above Average	80-89	3.0
C	Average	70-79	2.0
D	Poor but Passing	60-69	1.0
F	Fail	0-59	0.0

GRADE POINT AVERAGE

A specific grade point average (GPA) must be maintained to earn a degree from CLST Global. Grade point averages are computed by adding the grade points for each grade and dividing the result by the total number of courses taken.



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PROGRAMS OF STUDY

The Christian Life School of Theology Global (CLST Global) certificates, diplomas and degrees listed below are available to CLST Global students. Christian Life School of Theology Global has met the requirements for exemption from applicable Georgia law as a religious institution under the provision of the Post-secondary Educational Authorization Act, Georgia Code 20-3-100 et seq. As a result, CLST Global awards the following degrees. Successful completion of each course is worth three Completion Units. CLST Global awards the following degrees

Program	Designation	Completion Units	GPA Required
Certificates of Ministry	Various	15 Units	2.0
Diploma of Theology	Dip.Th.	30 Units	2.0
Associate of Theology	A.Th.	60 Units	2.0
Bachelor of Theology	B.Th.	126 Units	2.0
Master of Theology	M.Th.	171 Units	3.0
Master of Sacred Studies	M.S.S.	216 Units	3.0
Doctor of Sacred Studies	D.S.S.	261 Units	3.0
Doctor of Theology	D. Th.	300 Units	3.0

All certificates, diplomas and degrees are earned by taking courses and accumulating completion units.

Students must maintain a grade point average of 2.0 (C) or higher in order to receive a Certificate, the Diploma of Theology, the Associate of Theology, or the Bachelor of Theology.

Students must maintain a grade point average of 3.0 (B) or higher in order to receive the Master of Theology, the Master of Sacred Studies, the Doctor of Sacred Studies, or the Doctor of Theology degrees.

As for program content, students are required to successfully complete at least one course from each of the six divisions of study for each degree earned from the Bachelor of Theology through Doctor of Sacred Studies degrees. This requirement does not apply to Certificates, the Diploma of Theology, or the Associate of Theology.

Course Prefix	Division
BT	Biblical Theology
CC	Christian Counseling
HT	Historical Theology
NT	New Testament
OT	Old Testament
PT	Practical Theology



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Instructional Format

All Victory School of Theology courses are presented in the following format:

Pre-Class Study (20 Hours)

1. Students receive an e-syllabus, purchase their own textbook and all study assignments at least three weeks before the first day of classroom presentation.
2. Twenty hours are to be spent in the reading of the syllabus, textbook, pertinent Scriptures and other materials required or suggested in the course syllabus.

Classroom Presentation (10 Hours)

1. Students come together at the local school for ten hours of classroom instruction presented by Institute faculty in person or on video.
2. Each course requires a minimum of 500 minutes of class contact.
3. A minimum of two hours of outside study is expected to accompany and support each hour of classroom lecture. **(Ten hours plus twenty hours of outside study and interaction.)**

Post-Class Study (15 Hours)

1. Students are required to complete the course examination.
2. Students must complete examinations independently.
3. Students have up to fourteen days after the last day of classroom presentation to complete the final examination.
4. It is expected that an average of fifteen hours will be spent in the preparation and writing of the final exam.
5. Examination answers are recorded on a form for computerized scoring by the national headquarters.

ADMISSIONS

Christian Life School of Theology Global welcomes applications for admission from prospective students who possess the qualifications the institution considers necessary for those anticipating Christian service. Applicants are welcome to visit the school to discuss CLST-G program. Formal admission is required of all students intending to pursue studies at CLST-G.

General Requirements

Admission to Christian Life School of Theology Global is governed by procedures developed by the Christian Life School of Theology Global Curriculum Committee. The prospective student is assessed according to academic background, moral character, personal testimony for the Lord Jesus Christ, and a sincere desire to study the Scriptures. If the applicant meets the required standards in these areas, he is admitted to the institution on a course-to-course basis. All male and female applicants for admission are considered without regard to race, national or ethnic origin, or handicap. Questions on the application relating to these items are for the purpose of preparing reports and have no bearing on the admission process.

Initial Application Procedures

Communications regarding admission should be directed to Dr. Shawn Tracy at the local school, Victory School of Theology at Victory Church.

The items listed below constitute an applicant's credentials upon which a decision for admission is based. Because a signature and official transcripts are required, applications may not be submitted via internet.

1. Application for admission;
2. \$50 non-refundable application fee.

Students who are re-enrolling after twelve or more months of inactivity must submit a Student Verification Form.



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Financial Information:

CLST Global makes every possible effort to keep costs at a reasonable and acceptable level. Consequently, all financial affairs-including admission fees and tuition-are handled at the local school for all work involving classes. A prospective student or matriculated students may address questions related to cost to the Chancellor or Dean of the local school.

For distance education students, financial matters are administered through the Distance Education Department in Columbus, GA. Information related to distance education courses may be obtained from there.

If you are interested in becoming a student at Victory School of Theology at Victory Church, please read the following pages carefully.

Victory School of Theology Tuition Guide

Student	Tuition Price	Includes
Credit Student	\$150	E-Syllabus 10 hrs Instructor-led Teaching Open-book Objective Exam 3 Credit units <i>(Text book must be purchased by the student)</i>
Audit Student	\$115	E-Syllabus 10 hrs Instructor-led Teaching <i>(Text book must be purchased by the student)</i>
Application Fee <small>(New students only)</small>	\$50	Registration
Observers	\$75	10 hrs Instructor-led Teaching (No materials)

- **New Students:** New students must complete a CLST-G Student Application. Credit students will in addition to the application have a \$50 application fee. Application and application fee is due on or before the first day of class.
- **Inactive Students:** Inactive students are credit students who have not taken a class for credit over a 12-month period. Any such student will have to complete a Student Verification Form to change your status from inactive to active with CLST-G.

Course Materials

Each individual graded and audit student must purchase course materials in order to be present in the class. The course materials are an e-syllabus and a text book that must be purchased by the student (ISBN will be given).

Student Behavior

It is the responsibility of each student to do everything possible to create and maintain an environment conducive to good teaching and learning. It is the intent of the School to consistently provide a classroom environment that has order, is free of distractions, is set up properly, is well maintained, and is pleasant for students and the instructor.

As a student at a school, do not contact the national headquarters directly, but direct all questions and comments to your Chancellor or Dean. CLST-G national headquarters does not have the staff to interact with each student. Your Chancellor or Dean will be able to answer most of your questions and provide other information you will need as a student.



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Courses are taught in short-term intensive seminars, which meet three days during one week a month. The classes are held on two-week nights and a Saturday morning of the same week. Each session is generally fifty minutes long with a short break between sessions. The class schedule is as follows:

Class Schedule

<u>THURSDAY</u>		<u>FRIDAY</u>		<u>SATURDAY</u>	
7:00-7:50 PM	Session One	7:00-7:50 PM	Session Four	8:00-8:50 AM	Session Seven
7:50-8:00	Break	7:50-8:00	Break	8:50-9:00	Break
8:00-8:50 PM	Session Two	8:00-8:50 PM	Session Five	9:00-9:50 AM	Session Eight
8:50-9:00	Break	8:50-9:00	Break	9:50-10:00	Break
9:00-9:50 PM	Session Three	9:00-9:50 PM	Session Six	10:00-10:50 AM	Session Nine
				10:50-11:00	Break
				11:00-11:50 AM	Session Ten

Address and telephone numbers you can reach us:

Victory School of Theology
 2825 S Wilmington St
 Raleigh, NC 27603
 Office: (919) 779-5180
 Fax: (919) 779-4180

Dean e-mail: shawn.tracy@victorychurch.nu



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Course Schedule Academic Year 2021

Course Dates	Course Id	Course Name	ISBN/EBook	Course Instructor
January 14-16, 2021	PT620	Mindset for Success: A Biblical View	9780768430288	Dr. Ken Gaub
February 18-20, 2021	BT700	Understanding Islam in the Modern World	9781589303027	Dr. Stanley F. Fleming
March 18-20, 2021	CC960	Journey Toward Wholeness	EBook	Rev. Don Crossland
April 15-17, 2021	HT815	Two Thousand Years of Charismatic Church History II	9780884198727	Dr. Eddie Hyatt
May 13-15, 2021	NT510	Peter: The Man and His Ministry	9780851517445	Dr. Ian Bond
June 17-19, 2021	OT714	The Book of Ruth	9780884194231	Dr. Fuchsia Pickett
July 15-17, 2021	PT641	Spiritual Deception: A Biblical Study	9780800727260	Dr. Michael D. Sedler
August 19-21, 2021	BT800	Engaging the Culture with a Biblical Worldview	9781433502200	Dr. Kevin Baird
September 16-18, 2021	NT225	The Book of Hebrews	9781434767356	Dr. Ian Bond
October 14-16, 2021	OT410	The Tabernacle of Moses	9780875088631	Dr. Ian Bond
November 18-20, 2021	PT508	The Priority of Praise and Worship	EBook	Ronald K. Kenoly
December 2021	N/A	No Class	N/A	N/A

ISBNs are giving since students will have to purchase these textbooks. Courses with "EBook Provided" will be provided at no extra cost.

2021 COURSE DESCRIPTIONS

January 14-16, 2021

PT620 Mindset for Success: A Biblical View

Dr. Ken Gaub

Description

Textbook: Re-Arranging Your Mental Furniture by Ken Gaub (ISBN: 9780768430288)

Break old negative thought patterns and habits of attitude and speech which keep us from accomplishing our goals. Examples, both from the scriptures and from modern history, to help us in our quest to achieve a greater life.

February 18-20, 2021

BT700 Understanding Islam in the Modern World

Dr. Stanley F. Fleming

Textbook: Allah Weeps: A Christian Perspective of Modern Islam by Dr. Stan Fleming (ISBN: 9781589303027)

Description

An overview of the religion of Islam, including its history, changes, and impact on modern civilization from a Christian perspective. It includes the origins, beliefs, and various cultural mores of Islam. The spiritual power of the Gospel message, the spiritual battle in which the church is engaged, supernatural miracles, conversion experiences, and the missional responsibilities are also discussed.

March 18-20, 2021

CC960 Journey Toward Wholeness

Rev. Don Crossland

Description

Textbook: Refocusing Your Passion by Don Crossland (EBook Provided)

A spiritual and emotional growth model with an emphasis on restoration. Topics include replacing false belief systems with truth, replacing wrong relationships with healthy ones, replacing immature human response with God's wisdom.



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April 15-17, 2021

HT815 Two Thousand Years of Charismatic Church History II **Dr. Eddie Hyatt**

Description **Textbook: 2000 Years of Charismatic Christianity by Eddie L. Hyatt (ISBN: 9780884198727)**

This course is an in-depth study of revival movements and spiritual renewal from the Reformation to the 21st century. Principals and patterns are observed, weaknesses and errors are identified, and lessons are drawn for application today. The student will come away from this course with a greater appreciation for the work of the Holy Spirit in history and a sharpened sense to discern what God is doing in the Church today.

May 13-15, 2021

NT510 Peter: The Man and His Ministry **Dr. Ian Bond**

Description **Textbook: Peter; Eyewitness of Majesty by Edward Donnelly (ISBN: 9780851517445)**

Simon Peter was a devoted disciple, a cowering coward, and a powerful proclaimer of the resurrected Christ. This course unfolds how Jesus transformed Simon into Peter, the first “rock” upon whom He could build His Church.

June 17-19, 2021

OT714 The Book of Ruth **Dr. Fuchsia Pickett**

Description **Textbook: The Prophetic Romance by Fuchsia Pickett (ISBN: 9780884194231)**

Illuminates the stream of revelation found in Ruth that foreshadows the coming of Jesus and the restoration of the Church. Emphasis is upon the causes of spiritual famine, the disciplining hand of God, the power of choice, obedience and the Kinsman-Redeemer.

July 15-17, 2021

PT641 Spiritual Deception: A Biblical Study **Dr. Michael D. Sedler**

Description **Textbook: What To Do When Words Get Ugly by Dr. Michael Sedler (ISBN: 9780800727260)**

The impact upon a life involved in listening to or spreading gossip, slander, or other forms of evil reports. Emphasis upon the repercussions that occur within a life, and how it impacts those around us. Levels of defilement that lead to deception will be investigated.

August 19-21, 2021

BT800 Engaging the Culture with a Biblical Worldview **Dr. Kevin Baird**

Textbook: Total Truth: Liberating Christianity from Its Cultural Captivity by Nancy Pearcey (ISBN: 9781433502200)

Description

This course is designed for students seeking to understand how the Scripture relates to and mandates specific engagement of the governmental arena and "perceived" political activity. It is intentionally and distinctly non-partisan, recognizing that civil government and politics is incredibly broken and at times convoluted. This course seeks to make the connection that the Christian, no matter what nation they may find themselves living in, has a Biblical mandate to be salt and light in that arena and a responsibility to bring Christ's Lordship to it, as well as every arena of life. The class will answer the question as to whether or not Jesus, the early church, and apostles participated in this type of activity and exactly how it was approached. The course will be divided into the theology of cultural engagement, the philosophy of cultural engagement, and the practices a Christian leader or Pastor might seek to implement.

September 16-18, 2021

NT225 The Book of Hebrews **Dr. Ian Bond**

Description **Textbook: Be Confident by Warren Wiersby (ISBN: 9781434767356)**

This course looks at the historical context of the Book of Hebrews. It explores the overwhelming superiority of Christ. It applies to our own lives, insights, and principles taught in Hebrews.



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October 14-16, 2021

OT410 The Tabernacle of Moses

Dr. Ian Bond

Description

Textbook: Made According to Pattern by C. W. Slemming (ISBN: 9780875088631)

A study of the tabernacle in the wilderness. The construction of the tabernacle, the basic symbolism and significance of the materials, layout and furnishings. Emphasis is on requirements for entering the holiest of all-God's intimate, personal presence.

November 18-20, 2021

PT508 The Priority of Praise and Worship

Ronald K. Kenoly

Description

Textbook: The Priority Of Praise And Worship by Dr. Ron Kenoly (EBook Provided)

Elements and dynamics of effective praise and worship in the local church for pastoral leaders, musicians, and others in worship. Understanding of the worship experience, the practice of praise and worship for a congregation, and the biblical foundations for becoming worshipers of the living God.



Christian Life Educators Network

GHI 89BH F REGISTRATION FORM

1. Personal Information		<input type="checkbox"/> Check if you are a returning student.			
Name:		Last	First	Middle	Maiden Name
Social Security Number:		Mailing Address (Street):			
City, State, Zip, Country					
Home Phone ()		Cell Phone: ()		Date of Birth:	
Employment:				E-Mail:	
2. School Information					
School ID: Raleigh, NC - VSOT		School Name: Victory School of Theology			
Mailing Address (Street): 2825 S Wilmington St		City, State, and Zip Raleigh, NC 27603		Pastor/Chancellor's Name Pastor Mitch Horton	
3. Method of Payment		(Submit payment to the Victory Church)			
Check Number:		<input type="checkbox"/> Paid Online at www.victorychurchraleigh.com			

 Name Signature Date

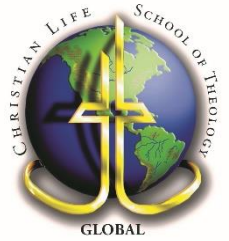
For CLEN member school: Please submit this form to the CLEN Office, 6171 Gateway Rd., Columbus, Georgia 31909 with the appropriate Registration Fee.

For CLEN Office Use Only				
Member school:	Amount Paid:	Check #:	Date:	Referred by:

Christian Life Educators Network

6171 Gateway Rd. • Columbus, GA 31909 • Phone: (706) 323-0847

Request for Evaluation of Prior Learning



Name: _____ Social Security / ID Number: _____

Student Address _____

City: _____ State: _____ Zip Code: _____

Date of Enrollment: _____ E-mail Address: _____

School Attending: RALEIGH, NC-VSOT School E-Mail Address: info@victorychurchraleigh.com

Director: Pastor Mitch Horton

All documentation must accompany this form.

1. Accredited Schools Attended (Non-Theological) Attach an **official** transcript for each school listed. For non-US schools, provide information regarding accreditation of the school. Semester credit hours must be earned at a "C" or higher.

2. Accredited Schools Attended (Theological) Attach an **official** transcript for each school listed. For Non-US schools, provide information regarding accreditation of the school. Semester credit hours must be earned at a "C" or higher for undergraduate work and a "B" or higher for graduate work.

3. Non Accredited Schools/Courses Attended (Theological) Attach a transcript for each school listed.

4. Ministerial Experience Attach a brief resume of experience in chronological order. List positions held by dates, indicating if it is full time or part time ministry. Describe the special skills, knowledge, and abilities gained in each position. Attach supporting documents such as ordination or licensing certificates, etc.

Note: Except for accredited institution work, students will be required to pay \$1000 per unit awarded.

Signature _____ Date _____



CHRISTIAN LIFE EDUCATORS NETWORK

CLLEN School Distance Education Course Order Form

Personal Information	
Name	Last First
Student ID	Mailing Address (Street)
Phone	City, State, Zip, Country
Date of Birth	Email Address
School Information	
School ID RALEIGH,NC-VSOT	School Name Victory School of Theology
School Phone 919.779.5180	Mailing Address (Street) 2825 S Wilmington St
School Chancellor Pastor Mitch Horton	City, State, Zip, Country Raleigh, NC 27603, USA
School Dean Dr. Shawn Tracy	School Email Address info@victorychurchraleigh.com
Course Information	
Course ID	Course Title, Instructor
Course Method Video Course	<input checked="" type="checkbox"/> Course Packet <input checked="" type="checkbox"/> Flash Drive <input type="checkbox"/> Online

*Individual DE Students should pay their CLEN member school for their course. Payment accompanying this order form should come from the CLEN school payable to CLEN.

Student Signature

Chancellor/Dean Signature

Date